

**GOVERNMENT DEGREE COLLEGE DARLAGHAT**  
**DISTRICT SOLAN, H.P. 171102**

**Phone No: 01792-248084**

**email: gdcdarlaghat@gmail.com**

## **INSTITUTIONAL DEVELOPMENT PLAN**





# **GOVERNMENT DEGREE COLLEGE DARLAGHAT DISTRICT SOLAN, H.P. 171102**

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## **Institutional Development Plan (IDP)**

**Government Degree College, Darlaghat District Solan, Himachal Pradesh  
(Affiliated to Himachal Pradesh University, Shimla)**

**Academic Session 2025-2026**

**Prepared by: Institutional Development Plan Committee GDC Darlaghat**

**Approved by: Principal GDC Darlaghat**

**Date of Preparation: July 2025**

### **Preamble**

The Institutional Development Plan (IDP) 2025–2026 serves as a strategic roadmap for academic, administrative and infrastructural development of Government Degree College, Darlaghat. The plan is aligned with:

- National Education Policy 2020
- Himachal Pradesh Higher Education Vision
- NAAC Accreditation Framework (Revised Criteria I–VII)

The IDP builds upon previous institutional planning exercises (2023–24 and 2024–25) and focuses on measurable quality enhancement in teaching-learning, research, student support, infrastructure, governance and institutional values, keeping in view the rural context of the college.

### **College Profile**

**Established: 2017**

**Location: Darlaghat, District Solan, Himachal Pradesh (Rural)**

**Affiliation: Himachal Pradesh University, Shimla**

**Programmes Offered:**

- Bachelor of Arts (B.A.)
- Bachelor of Commerce (B.Com.)

**Student Strength (2024–25): 114**

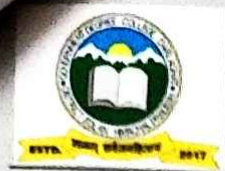
**Faculty Strength (Sanctioned Posts): 10**

**Ministerial Staff (Sanctioned Posts): 09**

**Campus Status:** Permanent campus under construction; currently functioning in rented premises

**Library Holdings:** 1471 books, 4 journals

**ICT Facilities:** 29 Computers; 5 smart classroom(s); Wi-Fi enabled



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### **Vision**

To be a centre of inclusive education which will transform young minds into credible, innovative & socially committed citizens.

### **Mission**

To nurture the students with the best of the new world humanistic, scientific & employability skills, through a wide variety of curricular, co-curricular & extracurricular activities.

### **Core Values**

- Excellence
- Inclusivity
- Integrity
- Sustainability
- Innovation

### **SWOT Analysis**

| <b>Aspect</b>   | <b>Strengths</b>                                             | <b>Weaknesses</b>                  | <b>Opportunities</b>                     | <b>Threats</b>              |
|-----------------|--------------------------------------------------------------|------------------------------------|------------------------------------------|-----------------------------|
| Academic        | Dedicated young faculty; CBCS implemented                    | Only UG programmes                 | Skill-based NEP courses                  | Migration to urban colleges |
| Infrastructure  | Land allocated; campus construction initiated                | Functioning in rented building     | Funding under RUSA/PM-USHA               | Delay in fund release       |
| Research        | Growing faculty research output                              | Limited research funding           | Collaboration with HPU                   | Heavy teaching workload     |
| Student Support | Active NSS/Rover-Ranger units                                | Placement cell needs strengthening | Industry tie-ups in nearby cement plants | Limited rural exposure      |
| Governance      | Transparent administration; digital record-keeping initiated | Partial automation                 | ERP implementation                       | Policy shifts               |



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**Strategic Goals and Action Plan (2025-2026)**

The plan is organised under seven thrust areas aligned with NEP 2020 and NAAC criteria.

**1. Curricular Aspects**

| Objective                                 | Action                                               | Timeline          | Responsibility     | Estimated Budget (₹) |
|-------------------------------------------|------------------------------------------------------|-------------------|--------------------|----------------------|
| Implement NEP-aligned curriculum fully    | Introduce multidisciplinary electives, skill courses | July-Dec 2025     | Academic Committee |                      |
| Enhance value-added/certification courses | Add courses in                                       | Aug 2025-Mar 2026 | HoDs               |                      |

**2. Teaching-Learning and Evaluation**

| Objective                        | Action                                      | Timeline        | Responsibility      | Estimated Budget (₹) |
|----------------------------------|---------------------------------------------|-----------------|---------------------|----------------------|
| Adopt ICT-enabled teaching       | Equip classrooms, faculty training          | Apr-Oct 2025    | IQAC & IT Committee |                      |
| Strengthen continuous assessment | Implement mentorship programme (1:20 ratio) | Throughout year | Faculty Mentors     |                      |

**3. Research, Innovation and Extension**

| Objective                       | Action                                                    | Timeline        | Responsibility     | Estimated Budget (₹) |
|---------------------------------|-----------------------------------------------------------|-----------------|--------------------|----------------------|
| Promote faculty research        | Organise 2 national seminars, apply for research projects | 2025-2026       | Research Committee |                      |
| Strengthen extension activities | NSS camps, community awareness programmes                 | Throughout year | NSS P Officers     |                      |



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**4. Infrastructure and Learning Resources**

| Objective                       | Action                                                   | Timeline           | Responsibility     | Estimated Budget (₹) |
|---------------------------------|----------------------------------------------------------|--------------------|--------------------|----------------------|
| Upgrade physical infrastructure | Girls' common room, renovate library                     | Jun 2025– Mar 2026 | Building Committee |                      |
| Enhance digital resources       | Subscribe to additional e-journals, upgrade computer lab | Jul–Sep 2025       | Library Committee  |                      |

**5. Student Support and Progression**

| Objective                             | Action                                                                          | Timeline           | Responsibility        | Estimated Budget (₹) |
|---------------------------------------|---------------------------------------------------------------------------------|--------------------|-----------------------|----------------------|
| Improve placement and career guidance | Establish active placement cell.. campus drives                                 | Throughout year    | Placement Cell        |                      |
| Promote inclusive education           | Scholarships awareness, remedial classes for weak students/ Academic Star Group | Jul 2025– Apr 2026 | Scholarship Committee |                      |

**6. Governance, Leadership and Management**

| Objective                   | Action                                                                | Timeline  | Responsibility   | Estimated Budget (₹) |
|-----------------------------|-----------------------------------------------------------------------|-----------|------------------|----------------------|
| Strengthen IQAC functioning | Conduct regular meetings, prepare AQAR timely                         | Quarterly | IQAC Coordinator |                      |
| Faculty/staff welfare       | Organise and permission for Faculty development Programmes/ workshops | Aug & Feb | IQAC             |                      |



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**7. Institutional Values and Best Practices**

| Objective                               | Action                                              | Timeline        | Responsibility | Estimated Budget (₹) |
|-----------------------------------------|-----------------------------------------------------|-----------------|----------------|----------------------|
| Promote environmental sustainability    | Green campus initiatives                            | 2025-2026       | Eco-Club       |                      |
| Gender equity and social responsibility | Workshops on women empowerment, anti-ragging drives | Throughout year | Women Cell     |                      |

**Monitoring and Evaluation**

- **Mechanism:** Quarterly review by IQAC and Principal; mid-year and annual reports.
- **Indicators:** Achievement of targets, student feedback, faculty participation, financial utilisation.
- **Corrective Measures:** Adjustments based on feedback and emerging needs.

This Institutional Development Plan reflects the collective vision of the college community and is subject to approval by competent authorities. It will be reviewed periodically to ensure relevance and effectiveness.

  
Principal  
Government Degree College, Darlaghat  
Darlaghat, Dist. Solan (H.P.)